

How will the School support my child's transition to new settings?

Moving into our school:

- Discuss learning needs with prior setting
- Provide a Transition Booklet, if necessary
- Additional visits
- School Entry Plan, if needed.

Moving to another school:

- Contact new SENDCo and ensure they knows about any special arrangements or support.
- All records passed on.
- If necessary, additional visits for your child to the new setting, or invite staff to visit your child at our school.
- Be part of a specific supported group before transfer to a new school, where students will have the opportunity to discuss any worries and learn new skills relevant to their transfer.
- Provide a Transition Booklet, if necessary.

Moving years in school:

- Information on child's need is shared with their new teachers and teaching assistants
- Personalised plan, if necessary
- Class Moving Up Day
- Provide a Transition Book, if necessary.

Who do I see if I am worried?

1. Speak to your child's class teacher
2. If you are still concerned, make an appointment with the SENDCo (Mrs. Claire Newman).
3. If you feel matters are still not resolved you can seek an appointment with the Head of School (Mrs Phillips) or Executive Head (Mr Chorley).

What outside professionals might work with my child?

- Speech & Language Therapists
- Educational Psychologists
- Learning Support Advisory Teachers
- Social, Emotional and Behavioural Teachers
- Physical Impairment Advisory Teachers
- Hearing or Visual Impairment Advisory Teachers
- Occupational Therapists
- Physiotherapists
- Autism and Communication Advisors



If you have any queries or wish to discuss The Local Offer, please contact Mrs. Newman (SENDCo).



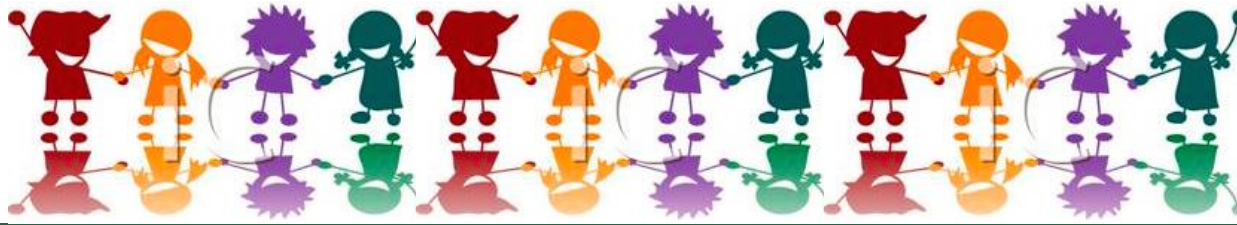
St Aldhelm's Parent Information



The Local Offer

For more detailed information on 'The Local Offer,' please see the school website:

www.staldhelms.co.uk



Inspiring a Thirst for Learning, Encouraging Creative Discovery and Fostering a Love of Life

How do you know if a child needs extra help?

At St Aldhelm's Church School the class teachers monitor the children closely. If they have concerns about progress or attainment, they will discuss this with you and the Special Educational Needs and Disabilities Coordinator (SENDCo). They will carry out assessments and particular activities to identify any difficulties in more detail. If necessary, a referral to an external agency might be made, with the consent of yourselves (parents). If you, the parents, have any concerns, your first contact should be with the class teachers, who are always willing to make appointments and meet you for discussions. You may also wish to speak to the SENDCo as well or after that first meeting.

How will the School support my child?

Your child's education is very important to us and is overseen primarily by their class teacher. Your child may also work with Teaching Assistants, volunteers and external advisors e.g. Educational Psychologist. Your child will take part in specific interventions and differentiated activities. The class teacher will explain this to you and further clarification can be gained via the SENDCo.

How is the curriculum matched to needs?

All class work is differentiated to match the needs of individual learners. Observations, marking and assessment inform planning on a day-to-day basis, to ensure all work is tailored to meet your child's needs. At St Aldhelm's Church School, we work hard to tailor our curriculum and activities to meet the child's interests and to develop future interests.

How will I know how my child is doing?

We have two parents' evenings during the year, as well as a full written report in the Summer Term. Those children in receipt of SEN Support, have an Assess Plan Do Review (ADPR) document. This includes updates on progress and their personal outcomes. This is shared with parents at least three times a year. In addition to this, if your child has an Education, Health and Care Plan (EHCP), they will have an Annual Review meeting to inform and plan next steps. You may also contact the class teacher for an update on your child's progress. There are also Learning Showcases, where parents come into school and see their child's work and work with them on particular subject areas.

What support is there for my child's overall wellbeing?

There is a range of pastoral support available: alternative lunchtime provision (in negotiation with the Head of School); opportunities for children to talk to about anxieties; opportunities to work with the Emotional Literacy Support Assistant (ELSA) and Parent and Family Support Advisor (PFSA).

What specialist services does the School access?

When a child has a specific need, we access County services and services available via the NHS (listed on the back page).

Considerations are always made to ensure all school trips are inclusive. If necessary, an additional adult or yourself may accompany your child. For those with additional needs, alternative provision can be made e.g. adult support, alternative administration of medicines etc.